

Possible Practicum Projects

Practicum class students will complete 2 short-term and 2 long-term projects. Based on the review with the student's advisor of the Administrative Growth Portfolio, including the ELCC/NCATE Educational Administration Program Standards and reflecting on strengths, needs, goals and interests, students are asked to write down some possible project ideas. Final selection will be made by the student, practicum building site supervisor and UNO practicum supervisor.

Short-term Projects: Specific activity, targeted experiences, such as: **shadowing** (e.g., full day, specific experiences, in building, another building or district), **teacher evaluation** (e.g., forms, process), **instructional leadership** (e.g., related meetings, observations of excellent teaching):

1. _____

2. _____

3. _____

4. _____

Long-term Projects: Continuous, major role, comprehensive, challenging, such as: **chair the school improvement team, develop the school safety plan:**

1. _____

2. _____

3. _____

4. _____
