

Compiled
Program Evaluation for the Counseling Department at
the University of Nebraska at Omaha

2000-2005

INTRODUCTION

Each year the Department of Counseling conducts a survey of its graduating students for the purpose of obtaining their perceptions of the Counseling Program. In an attempt to increase the return rate, surveys were given to student when they returned their Capstone Projects or at their comprehensive exam sitting. These surveys were collected as they turned in their capstones or at the close of the Comprehensive sitting – all anonymous/detached from the other documents.

This report includes data from 2000-2005. A total of 125 surveys were returned. Specializations indicate survey return from students in the following areas:

| Specializations | Returned |
|------------------------|-----------------|
| Community | 68 |
| Elementary School | 26 |
| Secondary School | 30 |
| CSP | 1 |

Fourteen statements describing various facets of the program are used. A 5-point Likert response format is used with appropriate “descriptions” to each statement. The highest possible rating is designated “A” and “E” represents the lowest possible rating.

Copies of the Program Evaluation Survey from are attached.

Findings

| | |
|---------|-----------|
| Table 1 | Legend |
| A | Excellent |
| B | Good |
| C | Average |
| D | Poor |
| E | Very poor |

Table 1 provides a summer/overview of the 125 responses.

Table 1
Student Perception of the Counseling Program (N=125)

| Item | A | B | C | D | E | N/A |
|----------------------------|-------------|----------|----------|----------|----------|------------|
| 1. Admission Process | 87 | 10 | 21 | 5 | 2 | 0 |
| 2. Course Content | 33 | 75 | 14 | 1 | 0 | 2 |
| 3. Overall Program | 18 | 38 | 52 | 14 | 3 | 0 |
| 4. Course Availability | 48 | 47 | 25 | 2 | 3 | 0 |
| 5. Class Hours | 55 | 51 | 16 | 2 | 3 | 0 |
| 6. Facilities | 27 | 75 | 22 | 1 | 0 | 1 |
| 7. A/V Equipment | 30 | 67 | 26 | 1 | 0 | 1 |
| 8. Instructional Materials | 25 | 74 | 25 | 0 | 1 | 0 |
| 9. Secretary | 19 | 35 | 57 | 10 | 3 | 1 |
| 10. Faculty | See table 2 | | | | | |
| 11. Instruction Quality | 47 | 73 | 3 | 1 | 0 | 1 |
| 12. Practicum Assignment | 41 | 28 | 36 | 12 | 6 | 2 |
| 13. Practicum Experience | 87 | 28 | 6 | 3 | 1 | 0 |
| 14. Comprehensive Exam | 21 | 53 | 36 | 21 | 2 | 0 |
| 15. Personal Development | 97 | 26 | 1 | 0 | 0 | 1 |
| 16. Part-Time Faculty | 41 | 62 | 9 | 1 | 1 | 12 |
| Column Totals | 676 | 714 | 349 | 74 | 25 | 21 |

Compiled Ratings

| Excellent | Good/Average | Item |
|-----------|--------------|-------------------------|
| 69% | 24% | Admission process 93% |
| 26% | 71% | Course content 97% |
| 14% | 72% | Overall program 86% |
| 38% | 57% | Course availability 95% |
| 44% | 53% | Class hours 95% |
| 21% | 78% | Facilities 99% |
| 24% | 74% | A/V equipment 98% |

* Note: all rooms in KH are now high tech classrooms.

This figures notes 3 years of data inclusion before these installations.

| Excellent | Good/average | Item |
|-----------|--------------|-----------------------------|
| 20% | 79% | Instructional materials 99% |
| 15% | 74% | Secretary 89% |
| 38% | 61% | Instruction quality 99% |
| 33% | 51% | Practicum assignment 84% |
| 70% | 27% | Practicum experience 97% |
| 16% | 71% | Comprehensive 87% |
| 78% | 21% | Personal development 99% |
| 33% | 57% | Part-time faculty 90% |

Findings from Table 1 indicate student perceptions Related to program evaluation are exceedingly high.

With 123 students regarding the following information was garnered:

- in 9 areas we rate 95% or higher
 - in 2 areas we rate between 90%-94%
 - in 4 areas we rate between 85%-90%
- = 15 areas

Students perceived ratings of our program are exceptionally high.

Less than .06 of the total responses were in the poor or very poor categories.

Table 3
Student perceptions of Their Training and Preparation Derived from Question #18
(N-125)

| Item | Essential | Beneficial | Okay/Not Necessary | Not Required | Irrelevant | N/A |
|--------------------------------|-----------|------------|-----------------------|-----------------|------------|-----|
| Training and Preparation | 76 | 33 | 2 | 4 | 2 | 8 |

Student resources are very favorable.

Summary

Annual program evaluation by students is done in the Spring and Fall each year following the comprehensive examinations. Students turn in their comps and then turn in anonymous surveys in another unmarked envelope. A total of 125 surveys were collected. This report yielded data for 2000-2005.

The survey format used sentence “stems” identifying various aspects of the program and a 5 point likert-type response format. Response “A” is the best possible rating whereas response “E” is the poorest possible rating.

Program evaluations are exceedingly high. One area of concern is with practicum assignments and the Department is working to revise the notebook of site placements available to students. We have now completed this process and this is included in the Beginning Practicum manual – Coun #8220 (see appendix – Section –III).

Student perceptions of Faculty Attitudes and Behaviors yield for every instructor, the combined scored for A, B, and C combined is 85% or higher. For 5 of the 6 faculty these score range between 96 to 100% satisfaction.

Data in D and E columns is not so overwhelming as to require drastic action. Students will be reminded that disputes of problems can be handled administratively. Information related to this is given in the orientation session, in the Communicator, and as in memo form as occasions arise; ex. Clarification of Requirements memo for clinical hours. (see Beginning Practicum manual – Coun #8220- section III).

In general, program evaluation surveys have yielded excellent responses. While this is good, we do not rest on our laurels but continually search for new, innovative ways to improve our program, curriculum and communication.

We just received new technology grant to begin the use of IPOD’s for tape supervision, which we hope will increase student computer skills and usage.