

# Graduate Survey

**Please circle your response**

## Area of Specialization

- a. Community - 25
- b. Elementary - 5
- c. Secondary - 12
- d. College Student Affairs - 3
- e. Gerontology
- f. Rehabilitation - 1

Presently Employed:            a. Yes - 46            b. No - 1 Maternity Leave

If Yes:

- a. elementary/secondary teacher - 4
- b. elementary school counselor - 5
- c. secondary school counselor - 9
- d. community mental health - 21
- e. higher education professional - 3
- f. other - 4

## Present Salary

- a. under 20,000 - 1
- b. 20,000 – 25,000 - 2
- c. 25,000 – 30,000 - 5
- d. 30,000 – 35,000 - 15
- e. 35,000 – 40,000 - 9
- f. over 40,000 - 12
- No response - 2

## Professional License or Certification

- a. school counseling certificate - 16
- b. PLMHP - 15
- c. LMHP - 8
- d. NBCC - 12
- e. CADAC - 6
- f. Other - 9

## Membership in Professional Organizations

- a. ACA - 16
- b. NEA - 9
- c. NCA - 13
- d. ASCA - 3
- e. AMHCA - 2
- f. NSCA - 4
- g. NMHCA - 3
- h. Other - 4

## Program Evaluation

X

- 1.46 1. The admission process:
- a. is an important and necessary screening step - 33
  - b. serves to simply deter the uncommitted - 6
  - c. is okay, if necessary, for accreditation - 6
  - d. seems not to discriminate - 1
  - e. fails to achieve its purpose - 0
- 1.89 2. The overall course content in my program was:
- a. very high quality - 13
  - b. good quality - 26
  - c. average quality - 6
  - d. below average quality - 1
  - e. poor quality - 0
- 2.59 3. My overall program including orientation meetings, information on upcoming training/seminar opportunities, social activities, etc., was most beneficial:
- a. entirely true - 6
  - b. includes nearly everything - 14
  - c. adequate - 20
  - d. omits some important areas - 5
  - e. very deficient in several important areas - 1
- 1.91 4. I was able to get the courses I needed during the semester I needed to take them:
- a. always – no problem - 13
  - b. nearly always – not a major problem - 25
  - c. usually o.k. – but a slight problem - 7
  - d. often couldn't – was an important problem - 1
  - e. usually couldn't – was a major problem - 0
- 1.67 5. Classes were at hours when I could take them:
- a. always - 21
  - b. nearly always - 21
  - c. usually okay – but slightly a problem - 3
  - d. often not - 1
  - e. very often not - 0
- 1.93 6. I rate the training facilities (counseling rooms, etc.) available for my classes as:
- a. excellent - 14
  - b. good - 22
  - c. average – 7
  - d. poor - 2
  - e. very poor - 0

2.16 7. I rate the audio visual equipment used as:

- a. excellent - 7
- b. good - 24
- c. average - 12
- d. poor - 1
- e. very poor - 0

1.98 8. The instructional materials (films, text books, resource materials, etc.) used in the program are:

- a. excellent - 10
- b. good - 27
- c. average - 0
- d. poor - 0
- e. of no value – please specify - 0

2.69 9. The department secretary is:

- a. extremely helpful - 11
- b. very helpful - 10
- c. helpful - 14
- d. slightly deficient - 4
- e. seriously deficient - 5

1.15 10. The attitudes and behaviors of faculty in the classroom, during advising, in meetings and elsewhere was: (insert descriptors in the blank preceding each faculty's name)

- a. very respectful - 11
- b. above average - 2
- c. average - 0
- d. below average - 0
- e. very disrespectful - 0

- 1.17 Professor A
- 2.15 Professor B
- 1.38 Professor C

- 1.60 Professor D
- 2.59 Professor E
- 1.58 Professor F

1.60 11. The overall quality of instruction in my program was:

- a. excellent - 23
- b. good - 19
- c. average - 3
- d. poor - 1
- e. very poor - 0

2.40 12. Assignment to a site for school/agency practicum was handled:

- a. professionally and effectively - 17
- b. most effectively - 6
- c. just okay - 12
- d. not adequately - 7
- e. very inadequately - 3

1.41 13. My practicum experience contributed to the development of my knowledge and skills and I consider it to have been:

- a. very helpful - 33
- b. somewhat helpful - 10
- c. mediocre - 1
- d. not helpful - 1
- e. a waste of time - 1

2.37 14. Given the time constraints, how adequate was the capstone of comprehensive examination as an assessment of your competence?

- a. fully adequate - 6
- b. mostly adequate - 16
- c. just another requirement - 17
- d. not adequate - 2
- e. very inadequate - 0

1.15 15. The program contributed to my own personal and professional development:

- a. very much - 39
- b. somewhat - 7
- c. no noticeable impact - 0
- d. hardly at all - 0
- e. harmful experience - 0

1.69 16. Part-time faculty contribute to the program:

- a. immeasurably - 18
- b. offer some additional breadth to the program - 24
- c. by simply "covering" classes - 2
- d. very little, if at all - 1
- e. in detrimental ways - 0

#### Knowledge Areas in the Program(s)

Please use a scale of 1 = low/poor to 10 = high/very good to indicate your personal evaluation of your preparation in each of the following knowledge areas in your program. N/A if not applicable.

- 7.96 Ethical and legal in your profession
- 8.41 Theories of counseling (or student development)
- 8.04 Small group counseling and dynamics
- 6.91 Career and lifestyle counseling
- 7.80 Multicultural/diversity counseling
- 8.36 Human/Growth and development
- 7.51 Large group guidance/counseling and dynamics
- 6.91 Assessment and testing
- 6.57 Crisis intervention/counseling
- 6.54 Consultation
- 6.87 Psychological (i.e. clinical) diagnosis

- 6.31 Professional credentialing/licensing
- 6.95 Treatment planning/case management
- 7.03 Abnormal psychology
- 6.84 Accountability procedures
- 6.18 Counseling persons with special needs
- 6.19 Professional organizations
- 7.34 Research and Statistics
- 7.21 Family counseling

Skills Development in the Program(s)

Please use a scale of 1 = low/poor to 10 = high/very good to indicate your personal evaluation of your preparation in each of the following skills areas in your program. N/A if not applicable.

- 8.65 Individual Counseling
- 8.16 Small Group Counseling
- 7.78 Multicultural/diversity Counseling
- 7.52 Large group/guidance counseling
- 6.66 Career and lifestyle counseling
- 6.45 Crisis intervention/counseling
- 6.98 Child and adolescent counseling
- 7.08 Family counseling
- 6.52 Consultation
- 6.67 Case planning/management
- 6.63 Clinical diagnosis
- 6.36 Counseling persons with special needs
- 6.60 Assessment/testing
- 6.63 Couples/marriage counseling
- 6.58 Research/needs assessment

Using the above 1-10 scale, my overall rating of my counseling program would be: \_\_\_\_\_

What were the major strengths of your counseling program?

What ways could your program have been improved?

Employer: \_\_\_\_\_

Employer Address: \_\_\_\_\_

Supervisor: \_\_\_\_\_

Please return the survey in the enclosed envelope.

## **STRENGTHS**

17 Knowledge, professionalism, and availability of the faculty

11 Classes

8 Clinical supervision/instruction

4 School Counseling program

4 Developing counseling skills

4 Personal growth

3 Broad base theories

2 Technique classes

2 Group counseling

2 Multicultural class/emphasis

2 Classmates

2 Dr. Barnes

2 Friendly staff

Dr. Joe Davis

Dr. Carter's classes

Dr. Seaberry

Diagnosis

Group Guidance

Flexibility of program, faculty & staff

Small class size

Research project

Great speakers

## **AREAS FOR IMPROVEMENT**

- 7 Alcohol and drug education classes
  - 5 Additional faculty in elementary counseling program
  - 4 More small group counseling in school program
  - 4 More help with practicum/internship placement
  - 3 Information on licensing and professional organizations
  - 3 Special needs in coursework
  - 3 Diagnosis and treatment planning
  - 2 More communication with students on requirements, training, etc.
  - 2 High number of hours for school counseling degree
  - 2 Instruction on crisis counseling
  - 2 Family counseling in School Program
  - 2 More realistic view of school environment
  - 2 More in-class practice of group/individual techniques
  - 2 Weak Student Affairs Program
- Information on insurance reimbursement  
Availability of part-time faculty  
Practicum – too few or too many clients  
Too much lecture  
Be more challenging  
Limited spots in practicum classes  
Assistance in getting counseling positions  
More focus on community resources in School Program  
Inflexibility in Elementary Counseling Program  
More on college, vocational transitions, and financial aid in School Program  
Get rid of group projects – learned nothing from them  
More on child abuse reporting  
More personal growth group experience  
Better screening of students  
Offer continuing education classes  
Help in preparation for NCE